

METHODOLOGY OF LEGAL EDUCATION IN DEVELOPING THE LEGAL CONSCIOUSNESS AND LEGAL CULTURE OF STUDENTS IN THE PROCESS OF PROFESSIONAL DEVELOPMENT

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Annotation. This article analyzes the pedagogical aspects, methodology of the development of legal consciousness and legal culture in the process of professional development and retraining of teachers of the general secondary education school.

Keywords: legal consciousness, legal culture, listener, continuing education, creativity, competence, law classes, mobile training.

World experience shows that ensuring its continuity in the organization of training of pedagogical personnel, as well as the development of a variative system of professional development aimed at independent professional development by mastering modern educational technologies and new forms of professional development, are considered as the main directions. In England, the training of young or experienced scientific and pedagogical personnel is organized on the basis of various approaches. In the United States, the monitoring of educators' professional development is carried out through the automated management system of the Federal Ministry of Education. Educators also allocate 30% of their working hours to their practice-oriented activities. This activity ensures that the educator increases his

competence in practice and is inextricably linked with current processes related to his specialty in the labor market.

In the processes of professional development of pedagogical personnel operating in the system of public education, the development of professional training of the audience at the level of modern requirements, the formation of the necessary knowledge, skills and qualifications in them, as a member of a society in an active civil position, is an important factor in the organization of professional development. This is one of the important tasks of the present day. After all, the quality of professional development processes is currently associated with the introduction of listeners to practice at an accelerated pace, legal, spiritual, pedagogical, psychological. The system of retraining and professional development, which is being improved in accordance with social requirements, has a special place in the system of continuing education developing in our republic. In finding a solution to the problems that arise in this regard, first of all, it is important to clarify the introduction of modern technologies into the processes of retraining and professional development, to create the necessary information infrastructure, and also to develop legal consciousness and legal culture in the professional activities of pedagogical personnel.

In the system of retraining and professional development, it is possible to find out to what extent the legal levels of educators operating in school education are by conducting various surveys, receiving suggestions and recommendations in the absorption of legal knowledge based on modern information and communication technologies of retraining and skill development processes as a factor developing professional competence of pedagogical personnel. In this regard R.Boymirzayeva's thoughts are relevant: "the first step in the formation

of legal culture in the human mind and its development is the ability of a person to understand the concept of legal culture through his own views. So, first of all, one of the first signs of the emergence of legal culture is that a person has a personal opinion”[1].

By introducing a methodological approach that provides an opportunity to clarify and predict the level of professional competence of pedagogical personnel in teaching at a school in legal Sciences in the process of improving the qualification of teachers of state and legal foundations of secondary schools in the system of professional development, constant monitoring of the dynamics of its development, the motivation of professional activity of, It is important to create a system that incorporates educational resources.

In the development of the legal consciousness and legal culture of the educator, there is a need to improve training programs, develop new training programs that reflect the provision of legal knowledge in their processes of retraining and professional development. In the process of professional development of teachers of the state and legal foundations in skill development centers, the scientific development of pedagogical conditions for continuous improvement of the professional level and qualifications of pedagogical personnel in the process of Professional Development, their regular retraining in accordance with modern requirements and the introduction of a modern system of professional development courses direct retraining, related to the systematization of educational and methodological information of training courses and the formation of a legal and educational environment. In order to develop creative potential in the processes of continuous professional development, it is advisable to independently carry out certain scientific

and scientific and pedagogical activities in pedagogical personnel, to have the necessary legal knowledge, to form competence.

In the processes of retraining and professional development of listeners through the development of legal consciousness and the formation of their legal culture, the ability of learners to study, self-education and self-development increases, creative abilities, the ability to independently search for information and acquire new knowledge, the ability to apply the acquired knowledge in practice develop. Legal aspects of legal consciousness and legal culture are widely approached in our society, but little attention is paid to its pedagogical aspects.

We cite the following opinion the researcher of R. Boymirzayeva: “in the process of obtaining legal knowledge, listeners must achieve knowledge of the laws, their use, implementation in life, perfectly know their rights, freedoms and learn about their obligations to comply with the law. In legal education related to legal knowledge, individuals must achieve upbringing such as not committing an offense, acting within the framework of the law, respecting themselves and other individuals, not violating the established procedures in the state, society and family. The first place in the implementation of this goal is occupied by a person who provides legal knowledge. So is the function of Science and the teacher”[2].

In this, it achieves the development of communicative competence, self-presentation skills of those who receive education; ensuring variativeness (making it possible to choose a fruitful mechanism for the implementation of pedagogical tasks). To create conditions for independent work of teachers of the state and Law Foundation in the process of professional development (to know them, self-development, tries to become an active participant in the process of self-education.

Under rapidly changing conditions under current globalization, it makes it possible to increase the mobility and flexibility of the educated. The organization of continuous professional development monitoring of the audience serves to diagnose the quality of the full-fledged introduction of forms of professional development into practice, that is, to clarify the state of professional activity of pedagogical personnel and, on this basis, improve it, effectively manage the processes in it.

Using advanced foreign experiences in the effective organization of training of teachers of state and legal foundations in the system of retraining pedagogical personnel and their professional development, let us establish the formation of legal consciousness and legal cultures in the process of professional development of educators through such exercises as analysis of legal situations in the organization of law classes for, Through these practical actions, we will achieve effective results.

In our opinion, the capacity of pedagogical personnel is continuous development in professional development processes to improve their skills independent use of the forms of professional knowledge in this process, provides the opportunity to regularly update your skills and abilities. Also, the indicators achieved in the process of independent professional development create opportunities to establish optimal and necessary ways of developing their creative potential in the formation of their legal culture.

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