

THE ROLE AND IMPORTANCE OF DRIVER TRAINING IN THE PROFESSIONAL ACTIVITIES OF INTERNAL AFFAIRS OFFICERS

Kalauov Saidulla Aymakhanovich

Candidate of Technical Sciences, Professor of the Academy of the
Ministry of Internal Affairs of the Republic of Uzbekistan,

Shukurov Nuritdin Rakhimovich

Candidate of Technical Sciences, Associate Professor Academy of
the Ministry of Internal Affairs of the Republic of Uzbekistan

Abstract: *This article examines the role and importance of driver training in the professional activities of internal affairs officers. Driver training is considered a key factor in ensuring safe vehicle operation, effective performance of service duties, and road traffic safety. The study highlights the use of digital technologies, driving simulators, and artificial intelligence to improve training quality and assess practical skills. The findings show that the digitalization of driver training enhances professional competence, reduces traffic accidents, and increases the efficiency of law enforcement activities.*

Key words: *driver training, internal affairs officers, digital technologies, driving simulator, artificial intelligence, professional competence, road safety.*

At present, internal affairs bodies are entrusted with important tasks such as ensuring public safety, preventing offenses, combating crime, responding promptly to emergencies, and protecting the rights and freedoms of citizens. The effective implementation of these tasks largely depends on the proper use of service vehicles. Therefore, driver training constitutes an integral component of the professional competence of internal affairs officers.

Driver training enables officers to safely and efficiently operate vehicles, strictly comply with traffic regulations, make prompt decisions in various operational situations, and act appropriately during emergencies. In particular, a high level of driving proficiency is required when pursuing offenders, conducting special operations, maintaining public order, and performing urgent service duties.

The professional activities of internal affairs officers are often associated with a high level of risk and require operating vehicles under diverse road and weather conditions. In this regard, driver training encompasses not only driving skills but also knowledge related to traffic safety, assessment of vehicle technical conditions, prevention of road traffic accidents, and effective response to emergency situations.

The ongoing reforms in the field of road traffic safety are primarily aimed at strengthening legal guarantees for the protection of the life and health of road users. Achieving these goals requires the development of modern mechanisms for ensuring traffic safety, conducting scientific research in this field, and implementing effective methods for addressing existing challenges.

Current practice demonstrates that insufficient driving skills may lead to road traffic accidents, delays in performing official duties, and significant material losses. Consequently, improving driver training remains one of the key priorities for law enforcement agencies.

The main objectives of driver training include:

- ensuring the safe operation of service vehicles;
- developing rapid response skills in emergency situations;
- preventing road traffic accidents;
- increasing the efficiency of service activities;
- ensuring the safety of officers and citizens.

A driver's professional preparedness is determined by the theoretical knowledge and practical skills acquired during the training process. Well-trained drivers are capable of accurately assessing changes in traffic conditions, anticipating potential hazards, and making timely decisions. This allows them to utilize the technical capabilities of vehicles effectively while maintaining a high level of safety and reliability.

International experience indicates that a significant proportion of road traffic accidents involve drivers with limited driving experience. Therefore, continuous improvement and assessment of practical driving skills remain essential elements of professional training.

The rapid development of digital technologies and intelligent information systems has created new opportunities for organizing and managing driver training. Although traditional educational methods provide certain benefits, they are often limited in their ability to simulate dangerous situations and objectively assess performance in real time.

In this context, digital simulators play an important role. Simulator-based technologies make it possible to model various emergency scenarios, evaluate drivers' decision-making speed and accuracy of actions, and improve overall training quality. Furthermore, the integration of artificial intelligence and big data analytics enables continuous monitoring of individual competencies, objective assessment of training outcomes, and the creation of personalized learning trajectories.

Thus, driver training represents a crucial factor in ensuring the safe, efficient, and effective performance of official duties by internal affairs officers. The digitalization of training processes, implementation of simulator technologies, and application of artificial intelligence-based assessment systems are among the most promising directions for

improving the quality of professional training and enhancing the operational effectiveness of internal affairs bodies.

Conclusion

Driver training occupies an important place in the professional preparation system of internal affairs officers. A high level of driver training contributes to effective service performance, improved road traffic safety, rapid decision-making in emergencies, and prevention of traffic accidents. Therefore, the integration of digital technologies, virtual simulators, and artificial intelligence into driver training systems is a significant direction for the modernization of personnel training in internal affairs bodies. This approach will enhance service efficiency, reduce the impact of human factors, and improve overall public safety.

References:

1. Decree of the President of the Republic of Uzbekistan №PF–60 “On the Development Strategy of New Uzbekistan for 2022–2026”. – Tashkent, 2022.
2. Presidential Decrees and Resolutions on Improving the Activities of Internal Affairs Bodies. –Tashkent, 2017–2025.
3. Resolutions of the Cabinet of Ministers of the Republic of Uzbekistan on Road Traffic Safety. –Tashkent, 2018–2025.
4. Kalauov S.A., Shukurov N.R. Reforma po organizacii dorozhnogo dvizhenija v Respublike Uzbekistan: prichiny, mery, rezul'taty i ocenka jeffektivnosti. International Innovation and Researches (ISJ). Volume: 02, Issue: 05 | 2025. – P.59-62.
5. Academy of the Ministry of Internal Affairs. Educational and Methodological Complex on Driver Training. –Tashkent, 2024. – P.89-94.
6. Abdullaev A.A. Theory and Methodology of Driver Training. – Tashkent: Fan Publishing House, 2021. – 76 p.

7. Rakhmonov Sh.H. Fundamentals of Professional Driver Training. –Tashkent: Tafakkur Publishing House, 2020. – 93 p.
8. N.R. Shukurov. Analysis of the training system of motor vehicle drivers in foreign countries // Journal of innovations in scientific and educational research, 2025. –Volume 8, Issue 9. – P. 7-11.
9. Панферова, И. В. (2024). Организационные изменения в контексте модернизации современной школы. Экономика и социум, (12-2 (127)), 1378-1382.