

METHODS OF DEVELOPING LIBRARY CULTURE IN CHILDREN OF PRESCHOOL AGE

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Annotation: *This article is devoted to the issue of the formation of reading technologies in preschool children, and it focuses on the unique methodological possibilities, importance, forms and methods of increasing the interest of preschool children in books.*

In the course of the article, pedagogical processes aimed at increasing the interest in reading in a large group of pupils of a preschool educational organization were carried out through

Key words: *preschool, adult, youth, child, reader, technology, form.*

Annoatasiya: *Ushbu maqola maktabgacha katta yoshdagi bolalarda kitobxonlik texnologiyalarini shakllantirish malasasiga bag'ishlangan bo'lib, unda maktabgacha katta yoshdagi bolalarning kitobga bo'lgan qiziqishini oshirishning o'ziga xos metodik imkoniyatlari, ahamiyati, shakl va metodlariga to'xtalib o'tilgan.*

Maqola davomida maktabgacha ta'lim tashkiloti katta guruh tarbiyalanuvchilarida badiiy adabiyotlar orqali kitobxonlikka qiziqishini oshirishga yo'naltirilgan pedagogik jarayonlar olib borilgan.

Kalit so'zlar: *maktabgacha, katta, yosh, bola, kitobxon, texnologiya, shakl.*

РЕЗЮМЕ: *Данная статья посвящена вопросу формирования технологий чтения у дошкольников, в ней акцентируется внимание на уникальных методических возможностях, значении, формах и методах повышения интереса дошкольников к книге.*

В ходе статьи посредством художественной литературы осуществлялись педагогические процессы, направленные на повышение интереса к чтению в большой группе воспитанников дошкольной образовательной организации.

Ключевые слова: дошкольный, взрослый, юношеский, ребенок, чтец, технология, форма.

The preschool education system is a place that educates a fully developed, mature and well-rounded individual in all respects and raises an educated and well-educated person for adulthood, and determines the entire future of the child. At the same time, it is a very important educational center for instilling our national values, along with knowledge, skills and qualifications, into the hearts of the creators of our future. Therefore, all countries, including our country, have paid special attention to this area of preschool education, and the existing attention has been further strengthened. In today's developed world, a number of regulatory and legal documents have been adopted and complex measures are being implemented to develop preschool education and ensure its effective functioning.

As a result, they require, first of all, along with high knowledge, excellent professional skills at work, a sharp mind, skill, scientific and theoretical thinking, and the rational use of their practical abilities in the educational process. First of all, it is very important to recognize each child as an individual in the educational process. Taking into account the child's age and age-related characteristics, abilities, level of physical development, interests and needs, we will not be mistaken if we say that providing knowledge, skills and competencies and forming existing ones

is the most important requirement of the present day. It is necessary to value and respect the book because it is a tool for human thinking, a best friend, a source of meaning and content of life, a source of spiritual nourishment. The book is considered the key to treasures. We must protect it.

By reading a book not blindly, but with understanding, understanding its content, and digesting its essence, we can witness the deep and profound impact of a book on the human heart. Any person who reads a book can become a highly spiritual person. Today, great attention is paid to the issue of libraries in our society. The Resolution of the President of the Republic of Uzbekistan dated September 13, 2017 No. PQ-3271 "On a comprehensive program of measures to develop the system of publishing and distributing book products, to increase and promote the culture of book reading and library work" is a vivid example of this. Within the framework of this resolution, a comprehensive program of measures to develop the system of publishing and distributing book products, to increase and promote the culture of book reading and library work was approved.

If the family and preschool educational organizations cooperate in this regard, they will achieve even more effective results. In addition, the role of educators and teachers in instilling a sense of familiarity with books in children in preschool educational organizations is also extremely important. The book is a priceless treasure that reveals the hidden abilities of the child, reveals his intellectual and spiritual education, enriches his aesthetics, and helps him grow into a mature person in the future. The book is a means of disseminating information, expressing ideas and images, and preserving knowledge and disseminating it to the

public, as well as forming socio-political, scientific and aesthetic views. In addition, the book is a tool for the promotion of knowledge and education. In international statistics, according to the recommendation of UNESCO, it is accepted to call a non-periodical publication with at least 48 pages a book. Librarianship is a person's work on himself, directing his activity in a certain direction, forming certain feelings, beliefs and worldviews in his mind, teaching him to think, how to live in life, and teaching him to think.

Library literacy is not determined by the number of books read, but rather by reading with understanding, that is, reading with purpose. Starting from ancient inscriptions, books and book writing are considered the greatest, highest discovery and miracle of human civilization. Since those times, familiarity with books has been a legacy to the conscious mind of humanity. From the oldest Turkic inscriptions to the Orkhon-Enasay inscriptions, the paintings in the Zarautsay cave and the Afraasiab patterns, from the ancient Kushan letters of ancient Bactria to the letters engraved on stones in the Altai Mountains - do they not testify to the entire human race how ancient and great the roots of our people's civilization and enlightenment are? As the most ancient and wise publisher, our people have preserved such a great publication as the "Avesta" on the bookshelf of human civilization and history. When our ancestors, in the form of the "Temurian Codes", created the encyclopedic principles and principles of statehood and leadership, army management and warfare, some countries that are currently dominating the world did not even have a name on Earth. However, in the armies of these same countries, the art and methods of organizing an army, conducting war in the codes of our grandfather Amir Temur are still being taught and

taught as military tactics lessons. It is clear from this that our ancestors conquered the entire universe, the heavens and the earth, with knowledge and thought, with intelligence, and with the book, which is the foundation of it all.

The National Library of Uzbekistan named after Alisher Navoi, equipped with modern technologies, 14 regional information and library centers, and about 200 information and resource centers in educational organizations in district and city centers provide information and library services to the population, as well as book trade services through the "Kitob Olami", "Sharq Ziyokori" and "Uzdavkitob Savdo Ta'minot" complexes. The instructive aspect of the decree is that it honestly reveals the current state of the publishing and distribution of book products, book reading, and library culture, as well as the existing shortcomings and errors. In particular, the printing of literature aimed at increasing the intellectual potential of young people, providing educational organizations with them, selecting and translating mature works of national and world literature representatives is not organized on the basis of a well-thought-out system, funds for purchasing books for educational and cultural organizations are not sufficiently attracted from existing sources, and the presentation of new books by enterprises specializing in book sales in educational organizations, libraries and neighborhoods, and the promotion of reading culture, including through mass media, are not up to high standards. given importance. Firstly, as mentioned above, the book is considered a great force that lifts a person from the earth to the sky, increasing his spiritual strength. Secondly, the book is considered the historical memory of humanity, a torch that can help us all strengthen our spiritual, educational, scientific foundation,

and show us a bright future. Therefore, in our country, learning, writing, and creating have always been sacred concepts that show the existence of a nation and what it is capable of.

It is valued as the best means of perfecting the feelings of love for the Motherland, loyalty to the country, and love for people in the heart of a child. The source of human perfection and knowledge is connected with the book. It leads a person to perfection. Indeed, this spiritual source enriches the worldview of our children, develops their speech, and strengthens their memory. The book is considered an adviser, a faithful companion, the closest friend, and an invaluable treasure. Its role in the upbringing of a child is important. As in all centuries, in this era, the role of fiction in educating young people in the spirit of love for the Motherland and loyalty to the country is incomparable. A child who reads books enriches his knowledge, worldview, psyche and spirituality, and begins to understand the world more deeply. He learns to appreciate life and beauty, to preserve and cherish the heritage of our ancestors. In Uzbek families, love for books, preservation of books and librarianship are ancient traditions that have played an important role in the spiritual development of our people. Safo Matzhanov writes about library education: "The library is primarily interested in the reality depicted in the work. Such interest gradually affects the emotions. In the library, the tendency to compare the reality depicted in the work with the reality of life awakens." Therefore, it is necessary for parents in the family and teachers at school to help children choose books. In this regard, not only works of fiction, but also interesting scientific popular books that expand the teenager's worldview and various reference books play an important role. Of course, in this work, it is also necessary to take into account the

individual interests of children. Librarianship is not just about reading a book that comes to hand, but also about reading selectively according to one's interests and worldview. The main goal of developing librarianship is to increase a person's knowledge and spiritual maturity. It consists of being able to provide appropriate education to young people and further enhance their knowledge and intelligence.

Preschool educational organizations are social and educational organizations. Today, the literary and literary classes organized and held in preschool educational organizations, the fairy tale and epic, poetry and library courses are of great importance for our little children in their development as well-rounded individuals of the future great state of Uzbekistan. The comprehensive development of a person as a person depends on the broad and deep roots and stability of spirituality. The tradition of library work is ancient, and the technology for the formation of library skills is considered to be continuous. It reflects a sense of inheritance and heredity. In our country, research is being conducted to increase the role of preschool education in line with the requirements of scientific and technological progress, to make the most of the opportunities for intellectual and spiritual development of older preschool children.

Especially in the education of older preschool children, special and wide attention is paid to helping them form a complete personality, as well as their sincere and positive relationships with others and peers, developing moral qualities, and awakening patriotic imaginations. Reconsidering the goals and objectives of preschool education, its significance, content, and effective aspects of the process; identifying methods for forming a library culture in children; theoretical research of

the last decade (V.V. Abramenkova, N.E. Veraksa, M. B. Zatsepina, S.A. Kozlova, M.V. Komarova) reflected in the scientific research of others. D.B. Elkonin, D.D. Sharipova, R.M. Kadyrova, F.R. Kadyrova, D.R. Babayeva and others studied the psychophysiological foundations of speech activity of preschool children, the specific features of perception of literary text by preschool children, their reading range. In preschool educational organizations, there is a real need to study the following processes: the process of reading and listening to literary works by children, the process of communication between a child and a book, the process of acquiring literary knowledge by preschoolers. Therefore, the existing contradictions must be updated. - Improving the basic educational skills of reading is an important issue in solving problems of social importance.

After all, a book is the lamp of the soul, the wings of thought. Especially when you feel the unique pleasant smell emanating from a printed book and cannot be found in electronic publications, and when you feel the mysterious rustling of miraculous pages while leafing through them, the pleasure of reading a book and thinking about its content with your peers is completely different. In the words of the great Amir Temur, "A book (bitig) is the basis of all creativity and intelligence, knowledge, and a life-creating teacher." In this sense, regardless of its form, all books serve to promote our national identity and universal human values. We all grew up listening to and reading various fairy tales from our youth. Instilling good qualities in a child through words is very effective. That is why a child is often told a fairy tale as soon as he is

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